

Syllabus Policy

The syllabuses at Weybridge International School of English (WISE) are mapped against the CEFR framework descriptors. There is a syllabus for each level and each syllabus includes a balance of skills, grammar, vocabulary and ideas for promoting independent learner training.

The syllabus for each course is shown to the students on their first day of classes at WISE.

2 week plan

For each 2 week period, the course teacher(s) create a 2 week plan. Students are asked for their input in this plan – they are given the opportunity to suggest specific materials, a specific topic, grammar point, etc. during an in-class needs analysis. The 2 week plan is always drawn up having considered the students' feedback, the students' needs according to the teacher, weaknesses from progress tests and course book materials.

At WISE, we believe that involving the students in the planning process, leads to greater motivation. The 2 week plan always includes a range of skills, grammar, vocabulary, pronunciation, exam preparation (if necessary), independent learner training skills and some input / discussion of the core British values.

Students are shown the 2 week plan at the start of each 2 week period.

Tutorials

Tutorials take place once per term. Before the tutorial, each student is given a questionnaire to complete where they are asked to think about how and when they use English, and to consider their strengths and weaknesses in English. Based on this information and an informal discussion, during the one-to-one tutorial, the teacher will set the student three or four SMART targets.

In-class group tutorials

Three to four weeks following the one-to-one tutorials, students are given the opportunity in-class, in small groups, to reflect on how they are progressing with their SMART targets. If students have met some of their targets, the teacher then helps them set some new targets. At this stage, the teacher stresses the importance of self-study and individual progress.

Progress tests

Once a month there are in-class progress tests. The tests are based on topics, grammar, vocabulary or areas which have been covered in the previous four weeks. The reason why monthly progress tests are incorporated into each class syllabus is because at WISE, we believe it is important not only for the teacher but also for the student to see individual and group progress.

One-to one classes

In addition to group courses, we also offer one-to-one classes at WISE or in the student's own home. For these classes, students are given a needs analysis during their first class. The results from this needs analysis help the teacher plan the lessons to ensure the student's specific goals and needs are met.

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