



General English Advanced

CEFR Level: C1

Syllabus

2019-2020

Key information

Course level: C1 Advanced

Course duration: 36 weeks

Class length: 2 hours twice per week

<p>Overview: WISE'S General English courses are designed for students who are seeking to further expand their understanding and fluency in the English language.</p>	<p>Materials: Cutting Edge Advanced students book Cutting Edge Advanced work book Cutting Edge Advanced teachers book Cutting Edge Advanced CD's</p>
<p>Goals: This course will help students improve their knowledge of English by introducing new grammatical issues and lexical items. It reinforces all four language skills of listening, reading, speaking and writing acquired previously by involving learners in a number of realistic and communicative activities. By the end of the course we hope students reach a C2 level according to the CEFR.</p>	<p>Other resources:</p> <ul style="list-style-type: none">• Teacher materials• Internet• Various advanced grammar/lexis/activity books• Documentaries• Research/project work
<p>End of course 'CAN DO' statements:</p> <ul style="list-style-type: none">• Can produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices• Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.• Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.• Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.	<p>Milestones:</p> <ul style="list-style-type: none">• Monthly progress tests• Tutorials• Monthly goals and tasks• Exit test• Attendance certificate or Student report (on request)

<ul style="list-style-type: none"> • Can easily follow complex interactions between third parties in group discussion and debate. • Can understand any correspondence given the occasional use of a dictionary. • Can give clear, detailed descriptions and presentations on complex subjects, integrating sub themes, developing points and rounding off with an appropriate conclusion. 	
<p>Prerequisites: C1 understanding of English according to the Common European Framework of Reference for Languages.</p>	<p>Requirements: It is necessary to be flexible and prepared. Please complete all homework assignments on time. It is important that you bring the following to class:</p> <ol style="list-style-type: none"> 1. Coursebook 2. Homework 3. Pens & paper 4. Dictionary (can use your phone) 5. Any extra worksheets/assignments set/due

Topic Outline / Schedule

33 weeks to include (not necessarily in this order and other areas will be covered, as order and precise content will depend on fortnightly needs analysis of class and 2 weekly plan programme):

Topic	To be covered
Global Living	<ul style="list-style-type: none"> • Continuous verb forms • Introducing points in an argument • Globalisations / urbanisation • Pronunciation: varieties of English
Strong emotion	<ul style="list-style-type: none"> • Perfect verb forms • Cleft sentences • Feelings • Advertising and emotions • Idioms with laugh, cry and tears • Word stress
In the money	<ul style="list-style-type: none"> • Time and tense • Inversion with negative adverbials • Money and enterprise • Wordspot: worth • Writing project
Self-help	<ul style="list-style-type: none"> • Patterns with comparatives and superlatives

	<ul style="list-style-type: none"> • Adjectives • Self-improvement • Fitness • Wordspot: Body idioms • Pronunciation: Accuracy • World culture
How you come across	<ul style="list-style-type: none"> • Modals and related verbs • Patterns with abstract nouns and relative clauses • Polite social behaviour • Image • Communication • Pronunciation: intonation of phrases • Dealing with problems tactfully
Live and learn	<ul style="list-style-type: none"> • Use and non-use of the passive • Participles which modify meaning • Education • Learning • Pronunciation: Stress on particles • Teaching a practical skill • Teaching happiness
Taste	<ul style="list-style-type: none"> • Adding emphasis with auxiliaries and inversion • Adverbs • Descriptive adjectives • Fashion • Wordspot: look, sound and feel • Fashion extremes • Emphasis with auxiliaries and inversion • Rant or rave
Live and let live	<ul style="list-style-type: none"> • Describing typical habits • Infinitives and –ing forms • Compound phrases • Characteristics and behaviour • Wordspot: just • Pronunciation: stress in compound phrases • World culture: running a large family
Things to come	<ul style="list-style-type: none"> • Future forms • Describing current trends • Describing future developments • Wordspot: way • Presenting a fantasy invention • Explaining technical problems
Truth and lies	<ul style="list-style-type: none"> • Phrases with as...as + verb • Ellipsis and substitution • Truth and lies • Wordspot: well

	<ul style="list-style-type: none">• Detect the lies• Word culture: cyber crime
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Learner training

- Confidence with complex grammar structures
- English-English dictionary familiarity
- Planning and note-taking skills
- Reading and comprehension from context
- Speaking for fluency and accuracy
- Wider lexical range