

Weybridge International School of English Prevent Policy

No	Policy item	Involving
1	<p>Statement</p> <p>Weybridge International School of English (WISE) believes that all students have a right to live, study, develop and achieve in a safe and supportive environment. All members of the school community (staff, teachers and tutors) have a responsibility to safeguard all students. WISE understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.</p>	Everyone
2	<p>Understanding terminology</p> <p>-The Prevent Strategy: is a UK Government initiative to stop people becoming involved in violent extremism and/or in supporting terrorism.</p> <p>- Radicalisation: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.</p> <p>- Extremism *: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to</p> <p>- Core British values: including</p> <p>(i) Democracy</p> <p>(ii) The rule of law</p> <p>(iii) Individual liberty</p> <p>(iv) Respectful tolerance of different faiths or beliefs.</p> <p>* NB: extremism can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.</p>	To be transmitted to staff, teachers, tutors & any other adults
3	<p>What is prevent?</p> <p>Prevent is an extension of our existing safeguarding practices. The main aim of this strategy is to stop people becoming involved in violent extremism and/or in supporting terrorism (Counter Terrorism & Security Act 2015).</p> <p>The prevent strategy:</p> <ul style="list-style-type: none"> • Affects everyone, not only under 18s; all students, staff, tutors and any adults • Is coordinated by the Home Office • Applies to any extremism e.g. terrorism, racism, homophobia, right-wing ideology. • Identifies and safeguards the vulnerable, who are more likely to be drawn in to extremism • Identifies and challenges those holding extremism views 	To be transmitted to staff, teachers, tutors & any other adults
4	<p>Context</p> <p>Weybridge International School of English accepts students aged 18+ throughout the year and from many different countries around the world.</p> <p>- In its busiest weeks it may have 60 up to 80 students and up to 12 members of staff who work at WISE and up to 20 EFL language tutors.</p> <p>- The school has always promoted a multi-cultural environment where respect for and tolerance of others beliefs is required.</p> <p>- The school is located in Weybridge, Surrey (approximately 16 miles South West of Central London). Weybridge has a predominantly British White population (83.5%) with 62.8% of Christian faith and 2.2% Muslim (the second largest religion)*.</p>	

	*This information was taken from the 2011 census.	
5	<p>Strong Leadership</p> <ul style="list-style-type: none"> - Responsibility for ensuring Prevent Duty is met is with Liz Denham. - Responsibility for the Prevent risk assessment/action plan and policy lies with Liz Denham. - Her duties are to ensure delivery of an effective risk assessment/action plan and policy as outlined here. 	Lead person for PREVENT
6	<p>Risk Assessment of current situation and Action Plan for future</p> <ul style="list-style-type: none"> - A risk assessment/action plan has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually. 	Lead person
7	<p>Working with local partners</p> <ul style="list-style-type: none"> - Make and maintain contact with the local Surrey police/local authority Prevent coordinator to understand their role and the support available. - Make contact with local authority to ascertain other useful local agencies. - Share information with all local organisations as appropriate. 	Lead person
8	<p>Understanding risk of extremism</p> <ul style="list-style-type: none"> - Any person connected with, or visiting, the school in any capacity may already hold extremist views or be influenced by a variety of factors such as global events, peer pressure, the media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed and social networks. - - - - Young adults or vulnerable people are more likely to be easily influenced. - Their vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination or bereavement. 	To be transmitted to staff
9	<p>Ways to counteract risks</p> <ul style="list-style-type: none"> - Promote a safe and supportive international environment via clear expectations of accepted behaviours and those that will not be tolerated, including radicalisation and extremism. - Promote core British values through induction, the student handbook, notices around school, and via the syllabuses produced. Approach is to educate that this is how things are in UK; may be different to your country. - Where possible, develop critical awareness and thought to counter accepting extremism without question, especially of online material. - Challenge radical or extremist views in any context (formal or informal). In most situations this would require an immediate response, referring to international environment of school, and tolerance expected, then reporting concerns - Be ready to react when world or local events cause upset and the likelihood of conflicting feelings being expressed. Prevent lead to take initiative in these situations. - Have strong filters on IT equipment and clear rules on accessing extremist/terrorist websites/use of social networks to exchange extremist/terrorist views. - Ensure that extremist speakers do not use premises to distribute material or expound views. - Staff, teachers and tutors to be observant and vigilant in noticing any signs of radical or extremist behaviour. - Welfare and all staff, teachers and tutors to work hard supporting any students identified as vulnerable. 	Lead person to ensure (a) training for all staff, students and tutors so that (b) delivery is effective
10	<p>Training</p> <ul style="list-style-type: none"> - All staff, teachers & tutors are required to do online training and face to face 	Lead person to prepare

	<p>training to ensure they understand Prevent and this policy, i.e.</p> <ul style="list-style-type: none"> i) understand context and expectations of Prevent ii) their duty to implement the policy iii) understand terminology and risks associated with radicalisation and extremism iv) how to identify and support vulnerable students v) ways the school will counteract the risks vi) signs to notice that may cause concern vii) know the lead Prevent person and procedures for communicating concerns viii) know the importance of their own behaviour and professionalism in (a) being exemplars of British values and (b) not discussing inflammatory subjects with students. <p>- Students must be made aware of key parts of the policy:</p> <ul style="list-style-type: none"> a) importance of maintaining a supportive and tolerant society within school b) what core British values are and why they are considered important c) that they must report any concerns/incidents, and procedure for that. 	<p>materials to suit each group being trained; (a) all staff (b) students (c) teachers and tutors</p>
11	<p>Signs that may cause concern</p> <ul style="list-style-type: none"> - Students talking about exposure to extremist materials or views outside school (in this event, information must be shared with relevant local authorities) - Changes in behaviour, e.g. becoming isolated - Fall in standard of work, poor attendance, disengagement - Changes in attitude, e.g. intolerant of differences /having a closed mind - Asking questions about certain topics (e.g. connected to extremism) - Offering opinions that appear to have come from extremist ideologies - Attempts to impose own views/beliefs on others - Use of extremist vocabulary to exclude others or incite violence - Accessing extremist material online or via social network sites - Overt new religious practices - Drawings or posters (e.g. in accommodation) showing extremist ideology/views/symbols - Students voicing concerns about anyone <p>NB: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff (Rowan Johnson, the Safeguarding Lead) and, where necessary, the local authorities contacted.</p>	<p>Lead person to ensure all other adults are aware of signs</p>
12	<p>How and when to react to concerns</p> <ul style="list-style-type: none"> - If you are concerned that a student has extremist views or their views become extremist while they are studying at the school, please talk to the Prevent Lead. It is important to report any concern, no matter how trivial. Confidentiality is assured for the person reporting a concern and the matter will always be dealt with sensitively and carefully. <p>-If students are concerned about another student they should: talk to a teacher/member of staff immediately.</p>	<p>Lead person to ensure everyone has info.</p>
13	<p>Policy preparation and review</p> <p>Policy prepared by Amanda Thorogood & Katie Mansfield on 5/10/2018</p> <p>Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.</p>	<p>Lead person(s)</p>

Written by: KM
Written: Nov 2018
Reviewed: Oct 2020
Next reviewed: Oct 2021