



General English Intermediate

CEFR Level: B1

Syllabus

Key information

Course level: B1

Course duration: 36 weeks

Class length: 2 hours twice per week

<p>Overview: WISE'S General English courses are designed for students who are seeking to further expand their understanding and fluency in the English language.</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Cutting Edge Third Edition Intermediate Student Book with DVD ROM • Cutting Edge Third Edition Intermediate Workbook with Key • Cutting Edge Third Edition Intermediate Teacher's Resource Book with Resource Disc
<p>Goals: This course will help students improve their knowledge of English by introducing new grammatical issues and lexical items. It reinforces all four language skills of listening, reading, speaking and writing acquired previously by involving learners in a number of realistic and communicative activities. By the end of the course we hope students reach a B2 level according to the CEFR.</p>	<p>Other resources:</p> <ul style="list-style-type: none"> • Songs • Photos • Mobile Phones for recording presentations, finding pictures of friends and family and writing messages to other students • Internet – Overhead projector • Realia • Leaflets • Menus • Magazines
<p>End of course 'CAN DO' statements:</p> <ul style="list-style-type: none"> • I can keep a conversation going and provide detailed personal information about myself and others. • I can talk and write about my best friend and write an informal email to a friend • I can describe how I spend my time and ask about others • I can talk about the past and carry out simple research online • I can describe and compare different places and write about the differences 	<p>Milestones:</p> <ul style="list-style-type: none"> • Monthly progress tests • Tutorials • Exit test • Attendance certificate or Student report (on request)

<p>between my country and the UK.</p> <ul style="list-style-type: none"> • I can give suggestions on places to visit • I can ask for tourist information and describe places • I can talk about achievements and important experiences. • I can talk and write about people who inspire me and research bibliographical information online 	
<p>Prerequisites: A B1 understanding of English according to the Common European Framework of Reference for Languages.</p>	<p>Requirements: It is necessary to be flexible and prepared. Please complete all homework assignments on time. It is important that you bring the following to class:</p> <ol style="list-style-type: none"> 1. Coursebook 2. Homework 3. Pens & paper 4. Dictionary (can use your phone)

Topic Outline / Schedule

36 weeks to include (not necessarily in this order and other areas will be covered, as order and precise content will depend on fortnightly needs analysis of class and 2 weekly plan programme):

Topic	To be covered
Your world	<ul style="list-style-type: none"> • Questions and short answers • Present simple and present continuous • People around you • Everyday activities • Sentence stress in questions • Using intonation to show interest • Keeping a conversation going • Writing: An informal email
Memory	<ul style="list-style-type: none"> • Past simple and past continuous • Used to and would • Childhood and upbringing • Remembering and forgetting • Past simple – ed endings • Describing a memory
Across the globe	<ul style="list-style-type: none"> • Comparatives and superlatives • Different ways of comparing • Adjectives for describing places • Stress and sounds in comparative phrases

	<ul style="list-style-type: none"> • Sentence stress in polite questions • Travel problems • Writing: a travel blog
Real lives	<ul style="list-style-type: none"> • Present perfect and past simple • Present perfect simple and present perfect continuous • Life events • Personal qualities • Strong and weak forms of have • Linking in time phrases • Research a writer
Go for it!	<ul style="list-style-type: none"> • Future forms • Future clauses with if, when, unless, etc. • Word families • Work • Word stress in word families • Polite intonation in questions • Making a formal telephone call • Writing a CV
True stories	<ul style="list-style-type: none"> • Past perfect • Reported speech • Say and tell • Adverbs for telling stories • Hearing the difference between the past simple and past perfect in connected speech • Retell a story
Must see!	<ul style="list-style-type: none"> • Ed/ing adjectives • The passive • Entertainment and television • Extreme adjectives New stories • Word and sentence stress • Making a social arrangement • Writing: A review
Social life	<ul style="list-style-type: none"> • Polite requests • Will and shall for instant responses • Social behaviour • Talking about norms and customs • Polite intonation in requests • Give tips on how to behave
Stuff!	<ul style="list-style-type: none"> • Defining relative clauses • Quantifiers • Describing everyday objects • Stress in compound nouns • Talk about thing you couldn't live without • Writing: A short thank you message
Society and change	<ul style="list-style-type: none"> • Making predictions

	<ul style="list-style-type: none"> • Hypothetical possibilities with if • Numbers and statistics • Society and social issues • Shifting stress in word families • Connected speech
Rules	<ul style="list-style-type: none"> • Obligation and permission in the present • Obligation and permission in the past • Linking words • Crime and punishment • Modal verbs in connected speech • Discuss laws • Writing: An opinion essay
Your choice	<ul style="list-style-type: none"> • Could have, should have, would have • Hypothetical situations in the past with if • Problems and solutions • Past modal forms in connected speech • Discuss dilemmas